

PRIZES

12 equal prizes of \$80 will be awarded to 6 winners in the lower primary category & 6 winners in the upper primary category with their school receiving \$70 per place winning student. Highly commended book prizes are also awarded to students with exceptional entries.

#The school must use the prize money to purchase resources to educate students on environmental issues

Winning entries will be displayed as banners in the Mundaring shopping precinct and as images on promotional items



For more info contact Jenny Haynes
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This project is a joint initiative of the Mundaring Arts Centre, the Shire of Mundaring's Environmental Advisory Committee and Healthway Drug Aware.

It aims to enhance awareness of local and global environmental issues and provide creative opportunities for young artists.

Important Dates:

25 June, 5pm

Entries submitted on A4 paper with entry form attached

To: Mundaring Environmental Art Awards
The Mundaring Arts Centre
7190 Great Eastern Highway Mundaring 6073

Thursday 1 July

Judging. Winners notified

2 July - 25 July

Artwork displayed in Mundaring Arts Centre
Community Room

August

Painting of banners—sessions to be confirmed

Launch of banners

3.30pm Thursday 18 November 2010



Mundaring Environmental Art Awards

\$1800 in cash prizes



2010 Theme:

**Climate Change
and Solar Cities**



Entry terms and conditions
PRIZES ARE AWARDED IN TWO AGE GROUPS

ALL ENTRIES ARE TO BE PORTRAIT
NOT LANDSCAPE VIEW FOR EASE OF
TRANSLATION TO BANNERS

- The competition is open to primary students of invited eastern region schools only, or students being “Homeschooled” in the Shire of Mundaring and neighbouring areas.
- **Only one entry per person**
- In the event of a “homeschooler” winning a prize, the school prize will go to the Homeschooler Organization within the Shire.
- No late entries will be accepted.
- All works must be delivered to the Mundaring Arts Centre before **5pm, 25 June, 2010**
- Copyright remains with the Shire one year from the winner announcement date.
- The prize money won for the school must be spent on environmental education resources.
- All entries must be labeled with the attached form, **please tape to blank side, not staple.**
- Entries are submitted on the understanding winning entries will be displayed locally as banners and images for public items.
- Students of winning entries are required to paint their banners at the Mundaring Arts Centre.
- Care will be taken, but the Mundaring Arts Centre will accept no responsibility for damage, harm and theft of the works.
- The entry must be the original work of the artist(s). If an entry is created by two persons, the prize money will be split between the parties in the case of a winning entry.
- The judges decision is final and no correspondence shall be entered into.
- Winners will be notified via their school.
- All student works will be displayed in an exhibition **2 July through to 25 July 2010.**

2010 Topic: Climate Change and Solar Cities

Lower Primary Years 1-4 ‘Climate Change’
Students to identify and depict the causes of climate change and their ideas for possible solutions

Artworks could include:

Features of a healthy world, the causes of climate change and what students can do to help reduce global warming

The threats posed by global warming
Renewable and non-renewable energy sources

Items to discuss and investigate

How is the climate changing; what are the features of a healthy world, and what is the threat posed by climate change?

What is the Greenhouse effect and how can we assist in reducing Global warming?
What are renewable and non-renewable energy sources and how can we positively alter our energy use?

How can solar power be collected and used?
How can we save energy?

Upper Primary Years 5-7 ‘Solar Cities’

Students to identify and depict the way global warming and climate change affect the world, and how Solar Cities can offer a way forward.

Artworks could include:

The topics listed above (years 1-4), illustrating the student’s personal approach to sustainable change for the future. Students could illustrate one aspect in detail or show their ideas for a future Solar City.

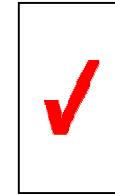
Items to discuss and investigate

The topics above, as well as how could a Solar City reverse the effects of climate change, how would it operate, how would it be different from current cities, how would the students make it energy efficient, how would it generate and store power and would it use other forms of power and environmental practises?

(Refer to teacher’s letter for more topic detail)

Please attach with tape to the back of your entry

ENTRIES ARE TO BE PORTRAIT NOT LANDSCAPE



2010 Mundaring
Environmental Art Award
Entry Form

Name:
(print clearly)

Name of School:

Please circle year level:

1 2 3 4 5 6 7

School phone number:

Agreement;

I have read the terms and conditions of this award and agree to concur with them.

Signature of Student:

Teachers or guardian name and signature: